

I'm going  
to  
high school

A guide to the  
private high school  
admissions process

By Alice Dickerson

# *I'm going to high school*

## **A Guide to the Private High School Admissions Process**

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*Selecting which high school you will be attending is a very important decision.*

*Before you begin researching which school is best for you take a moment to think about what you must do to prepare for high school and what the ideal high school must offer.*



*Record your thoughts on the following pages.*



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RESEARCH

**I need to accomplish  
the following things  
so that I can be accepted  
into the school  
of my choice.**

*(Get good grades, study for entrance tests, etc.)*

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

*Taking a standardized test continued...*

*The night and morning before the test:*

*1. Gather the following materials for the test – four #2 pencils with erasers, two black ink pens and your verification/ admit letter.*

*2. Eat a balanced dinner. Go to bed early.*

*3. Wake up early enough to eat a healthy breakfast.*

*4. Arrive at the test site 30 minutes before schedule and don't forget your materials!*

*5. Listen and follow all instructions.*

*6. Before you begin the test, take a deep breathe. You will do well because you are prepared!*

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Things to do list for:

**June**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

Look up the word

**Research**

And write the definition below

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**Educational Associations: Local**

**Georgia - Georgia Independent School Association**

P.O. Box 1505  
Griffin, GA 30224-0036  
770-227-3456  
Fax: 770-412-0877  
www.gisa2.org

“The Georgia Independent School Association (GISA) is an association of 135 private independent, and parochial schools throughout the state. In Georgia, as throughout the nation, each member school is unique. Each shares a commitment to overall excellence and to the nurture and care of the physical, intellectual, social and moral development of all students.”

**Hawaii - Hawaii Association of Independent Schools**

Ala Moana Pacific Ctr, 1585 Kapiolani Bl., #1212  
Honolulu, Hawaii 96814  
808-973-1540  
Fax: 808-973-1545  
www.hais.org

“An organization of member schools which advocates on behalf of independent education in Hawaii and participates actively in the educational dialogue in the community. It provides services to individual schools and supports their efforts to achieve educational quality and excellence for students.”

**Kalamazoo - Kalamazoo Christian School Association**

2121 Stadium Drive  
Kalamazoo, Michigan 49008-1692  
616-381-2044  
Fax: 616-381-4848  
www.kcsa.org

“In partnership with Christian families and churches these schools prepare students to serve God responsibly in his world, by equipping them with knowledge, skills and a Biblical vision for life, for the advancement of his kingdom.”

**Maryland - Association of Independent Maryland Schools**

883 Airport Park Rd. Suite I  
Glen Burnie, MD 21061  
301-858-6311  
Fax: 410-761-5771  
www.aimsmd.org

“AIMS is a voluntary organization of private, independent elementary and college preparatory schools in Maryland and the District of Columbia. All 105 member schools work together to improve education for their more than 38,000 students.”

**Missouri - Missouri Council for American Private Education (MO-CAPE)**

1911 Merlin Drive  
Jefferson City, MO 65101  
573-636-8659  
Fax: 573-636-8659

“Five hundred and fifteen schools make up this organization that supports private education in Missouri. Call 314-636-8659 for a published directory of schools.”

**New England - Association of Independent Schools in New England**

600 Longwater Drive, Suite 208  
Norwell, MA 02061  
781-982-8600  
Fax: 781-982-1998  
www.aisne.org

“AISNE, The Association of Independent Schools in New England, provides services to members, promotes educational leadership and advocates for the independence of member schools and the value of independent education.”